

ORIGINAL ARTICLE

Physical activity guidelines and preschooler's obesity status

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AIM: The benefits of promoting physical activity (PA) in counteracting the high prevalence of childhood obesity have become increasingly important in the past decade. The aim of this study was to examine the association between compliance of daily PA recommendations and the risk of being overweight or obese in preschool-aged children.

METHODS: The sample comprised 607 children aged 4–6 years, recruited from kindergartens located in the metropolitan area of Porto, Portugal. Preschooler's body mass index was classified according to International Obesity Task Force. PA was assessed during 7 consecutive days by accelerometer. Children were classified as meeting or not meeting PA recommendations based on two guidelines: (i) at least 3 h per day of total PA (TPA); and (ii) at least 1 h per day of moderate to vigorous PA (MVPA).

RESULTS: The prevalence of overweight and obesity was 23.5 and 10.6% in girls and 17.2 and 8.9% in boys. In all, 90.2 and 97.3% of girls met the ≥ 1 h MVPA and ≥ 3 h TPA recommendations, respectively. In all, 96.2 and 99.4% boys met the ≥ 1 h MVPA and ≥ 3 h TPA recommendations, respectively. Boys were significantly more likely to achieve the ≥ 1 h MVPA and ≥ 3 h TPA recommendations than girls ($P \leq 0.001$). Not meeting the ≥ 1 h MVPA guideline was associated with obesity status (OR: 3.8; IC: 1.3–10.4), in girls, but not boys. No other statistically significant associations were found.

DISCUSSION: These findings suggest that over 90% of children met the recommended guidelines. There is an association with low levels of MVPA and higher obesity status among preschool girls. Further, longitudinal studies are needed to confirm these data.

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INTRODUCTION

The prevalence of childhood obesity has been rising during the last two decades. In 2010, the World Health Organization estimated that globally, 42 million children under 5 years of age were overweight or obese.¹ In Portugal, there is a high prevalence of overweight and obese children² and adolescents.³

Patterns of physical activity (PA), sedentary time and nutrition appear to have an important role in long-term weight regulation.⁴ In addition, it has been suggested that sedentary time during the first decades of life is linked to several health-related risks during adulthood.⁵ Hence, the benefits of reducing sedentary lifestyle and promoting PA have become increasingly important for public health.^{6,7} Moreover, childhood and adolescent overweight is strongly associated with adult obesity.^{8,9}

Recent PA guidelines from UK, Australia and Canada recommend that preschool children accumulate at least 3 h of PA across an entire day.^{10–12} In addition, the Canadian guidelines recommended that preschool children accumulate at least 1 h of moderate to vigorous PA (MVPA) daily.¹² The accurate assessment of PA is extremely important when examining the relationships between PA and health. Accelerometry has become a commonly used and accepted measure of PA and is the preferred method over the last decade on epidemiological studies in young children. However, relatively few studies have examined the association between PA and obesity status in preschool children^{13–17} and to the best of our knowledge, no studies have compared the compliance of daily PA recommendations and obesity status in this age group.

Therefore, the purpose of this study was to determine compliance with current PA guidelines in Portuguese preschool children and examine the association between meeting daily PA recommendations and weight status.

MATERIALS AND METHODS

Participants and data collection

This was a cross-sectional study completed in kindergartens enrolled in the Preschool PA, Body Composition and Lifestyle Study (PRESTYLE), a longitudinal study that began in autumn 2008. All kindergartens located in the metropolitan area of Porto were invited to participate. Of those accepted, 20 classrooms were selected. All children belonging to the selected classrooms were invited to participate. A random sample of 1160 children, aged 2–6 years, was recruited from kindergartens located in the metropolitan area of Porto, Portugal. In this study, we included only children aged 4 to 6 years old who had 7 complete days of accelerometer data and had height and weight information. The final sample included 607 healthy preschool children (48.5% girls). Data collection took place between April 2009 and November 2010.

Informed written consent was obtained from parents and school supervisors. Study procedures were approved by the Portuguese Foundation for Science and Technology and by the Scientific Board of Physical Activity and Health PhD program.

Anthropometric measures

Body mass and height were measured by standard anthropometric methods. Body mass was measured to the nearest 0.10 kg, with participants lightly dressed (underwear and t-shirt) using a portable digital

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scale (Tanita Inner Scan BC 532, Tokyo, Japan). Height was measured to the nearest millimetre in bare or stocking feet with children standing upright against a Holtain portable stadiometer (Tanita). The measurements were repeated twice and the average was recorded. Body mass index was calculated as body mass (kg) divided by height (m) squared and was classified according to the International Obesity Task Force.¹⁸

Physical activity

Daily PA was measured using the ActiGraph GT1M accelerometer, (Pensacola, FL, USA). This accelerometer provides output in activity counts, which gives information about the intensity of PA.¹⁹ Alternatively, accelerometer output can be interpreted using specific cut-points, which identify time in different intensities of PA. Data reduction, cleaning and analyses of accelerometer data were performed using a specially written program described and used previously.^{20,21} Data were analysed using specific pediatric cut-points, which have been validated for young children: ≥ 101 c.p.m. for active time (total PA time (TPA)) and ≥ 1680 c.p.m. for moderate to vigorous PA.^{22–24}

For the purpose of this study, the epoch duration or sampling period was set to 5 s, which is more accurate for the spontaneous and intermittent activities of children as used previously with a similar sample.²⁵

A minimum of 10 h of data per day was required for analysis. Parents were instructed to attach the accelerometer when the child awoke and to remove it when they went to bed. The accelerometer was worn snugly under clothing on the child's hip using a fully adjustable elastic waist belt.

For TPA, we followed the guidelines of UK recommendations, Australian National Physical Activity Recommendations for children 0–5 years and Canada recommendations,^{10–12} calculating the proportion of children who spent at least 3 h per day active, (≥ 3 h TPA). For MVPA, we calculated the proportion of children who spent at least 1 h per day (≥ 1 h MVPA).¹²

Parental education

Parents' education was used as a proxy measure of socioeconomic status because it is known that education is positively associated with more health-related knowledge²⁶ and a higher capacity to put it into practice.²⁷ It was defined as the highest level of education from mother or father, respectively. In mono-parental families, the parental education was based on the children's principal guardian. Parents' education was based on the Portuguese Educational system a 9 years' education or less sub secondary level (scored as 1), 10–12 years' education-secondary level (scored as 2) and higher education (scored as 3). Levels 1, 2 and 3 were considered as low, middle and high education.²⁸ Parental education was negatively associated with daily patterns of PA and guidelines compliance.²⁹

Statistical analyses

Means and s.d.'s were calculated to describe children's characteristics by sex. The comparisons between compliance with daily PA recommendations (Meet versus No Meet) were first evaluated by χ^2 test and independent *t*-test. For each sex, the association between weight status and compliance with daily PA recommendations was examined using multinomial regression analysis. Each model was adjusted for age and parental education. Statistical analysis was performed using the SPSS 18.0 software (SPSS Inc., Chicago, IL, USA). The level of significance was set at alpha level of 0.05.

RESULTS

Table 1 shows descriptive statistics for the PA outcomes by sex. Boys had higher TPA and MVPA than girls ($P \leq 0.001$).

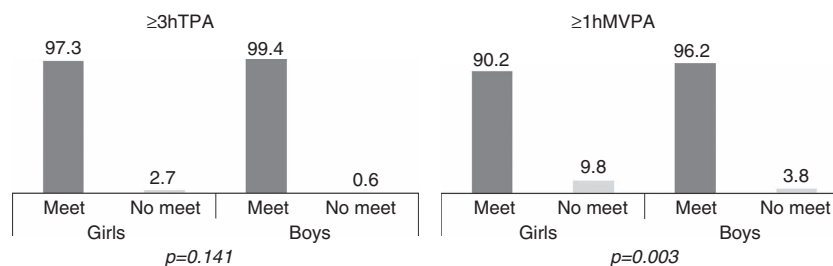


Figure 1. Prevalence of children that met the recommendations in TPA at least 3 h per day; MVPA at least 1 h per day, by gender.

No significant sex differences were found with regard to body mass index.

Among girls, the prevalence of overweight and obesity was 23.5 and 10.6%, respectively. In comparison, the prevalence of overweight and obesity among boys was lower at 17.2 and 8.9%, respectively; however this difference was of only marginal statistical significance ($P = 0.082$). Compliance with PA recommendations was significantly higher among boys than in girls. In all, 90.2 and 97.3% of girls met the ≥ 1 -h MVPA and ≥ 3 -h TPA recommendations, respectively. In comparison, 96.2 and 99.4% of boys met the ≥ 1 -h MVPA and ≥ 3 -h TPA recommendation, respectively (Figure 1).

Multinomial regression analysis showed that overweight and obese girls were approximately four times more likely to not meet the ≥ 1 -h MVPA than their non-overweight counterparts. No other statistically significant associations were found for the variables under study (Table 2).

DISCUSSION

This study aimed to document compliance with guidelines among Portuguese preschool children and examine the association between compliance of daily PA and MVPA recommendations and obesity status. The key point of this study was that over 90% of children met the recommended guidelines.

The findings show that, in girls as young as 4–6 years, low daily MVPA was associated with obesity status. This highlights the potentially important role of daily MVPA in the prevention and maintenance of weight status in young girls.

Previous investigations have examined the association between weight status and PA in preschool children. Several cross-sectional studies observed that overweight or obese preschool children have lower PA levels than the normal-weight peers.^{14,30,31} One study found that children with low-vigorous PA were more likely to be classified as overweight or obese compared with those with high-vigorous PA.¹⁶ In a longitudinal study using a Caltrac accelerometer, 103 US children aged 3 to 5 years were measured annually during 8 years. The study found that the

Table 1. Sample characteristics

	Total (n = 607)	Girls (n = 170)	Boys (n = 172)	P-value
Age	5.1 ± 0.8	5.0 ± 0.8	5.1 ± 0.8	0.064
Weight	21.1 ± 4.1	20.8 ± 4.0	21.3 ± 4.2	0.142
Height	111.2 ± 7.5	110.2 ± 7.4	112.1 ± 7.5	≤ 0.05
BMI	16.9 ± 2.0	17.1 ± 2.0	16.9 ± 2.0	0.226
TPA (min per week)	295 ± 51	286 ± 50	303 ± 51	≤ 0.001
MVPA (min per week)	96 ± 26	89 ± 23	103 ± 27	≤ 0.001

Abbreviations: BMI, body mass index; ≥ 2 h TPA, at least 2 h total physical activity per day each day a week; ≥ 3 h TPA, at least 3 h total physical activity per day each day a week; ≥ 1 h MTPA, at least 1 h moderate to vigorous physical activity per day each day a week. Bold text indicates significant *P* values.

Table 2. Multinomial regressions showing the association between physical activity guidelines and obesity status in girls and boys

		Girls			Boys		
		OR	(95% CI)	P-value	OR	(95% CI)	P-value
<i>Unadjusted models</i>							
No meet (≥ 3 h TPA)	Overweight	1.2	(0.2–6.6)	0.875	a		
	Obese	2.9	(0.5–17.0)	0.244	a		
No meet (≥ 1 h MVPA)	Overweight	1.1	(0.4–2.8)	0.917	1.7	(0.4–6.4)	0.472
	Obese	3.2	(1.2–8.6)	0.020	1.0	(0.1–8.6)	0.973
<i>Adjusted models</i>							
No meet (≥ 3 h TPA)	Overweight	1.0	(0.2–5.4)	0.947	a		
	Obese	2.5	(0.4–15.1)	0.328	a		
No meet (≥ 1 h MVPA)	Overweight	1.2	(0.4–3.2)	0.780	1.5	(0.3–7.7)	0.635
	Obese	3.8	(1.3–10.4)	0.012	1.3	(0.1–11.1)	0.836

Abbreviations: ≥ 3 h TPA, at least 3 h total physical activity; ≥ 1 h MTPA, at least 1 h moderate to vigorous physical activity. All analyses were adjusted for parental education. ^aNo information. Bold text indicates significant P values.

final sum of skinfolds was negatively associated with PA over the follow-up period.³² Likewise, in US children, a 3-year follow-up of 4 to 6 years old children showed that higher overall PA, vigorous PA and 5-min bouts of vigorous PA were associated with lower quartile %BF (follow-up).³³ Thus, our findings for girls support the hypothesis that higher levels of habitual PA might have a protective role against higher levels of adiposity, even in young ages.³⁴ The null findings observed among boys is difficult to explain. A possible explanation for the differences among sexes may be that our data also showed that girls had higher obesity rates than boys ($P \leq 0.001$), which is consistent with most studies of preschool children.³⁵

Our study found that overall, 98.4 and 93.3% of the children met, respectively, the ≥ 3 h TPA and ≥ 1 h MVPA recommendations. On average, boys were more likely to achieve the recommendations than girls. These results are difficult to compare with other studies because, to the best of our knowledge, no previous study has assessed compliance with current PA recommendations and obesity status in these ages. In this sense, our findings are novel and further studies are needed to understand which of the recommendations better suit health indicators.

PA has an enormous potential and should be recognized as a fundamental public health constituent and main factor of a healthy lifestyle. Some recommendations state that children do not need to do PA all at once. It can be accumulated throughout the day, and can include light activity like standing up, moving around and playing. So, there is a need to recognize the factors that influence PA in preschool children and to learn how to help them to be more active. So, we believe that the determination of evidence-based PA guidelines to inform public health professionals, health policy, educators and for knowledge translation to the general public is crucial.

The strengths of this study include: our focus on PA levels in preschool children; an assessment of compliance with PA recommendations using an objective PA measure, although it should also be recognized that accelerometers are unable to detect some activities such as swimming and cycling. The 5-s epoch used in this study appears to capture a greater amount of data in preschool children.²⁵ Nevertheless, some limitations of the study should be recognized. The study included preschool children from only one metropolitan area, which makes it difficult to generalize the findings to other samples. Further, because the study was cross-sectional, it is not possible to infer causal relationships using such a cross-sectional design.

CONCLUSION

The present study showed that over 90% of children met the recommended guidelines for PA. Among girls, failure to meet the daily recommendation for MVPA was associated with obesity status. Longitudinal studies are needed to confirm these findings.

CONFLICT OF INTEREST

The authors declare no conflict of interest.

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